



Criterion 1 – Curricular Aspects

Key Indicator- 1.4 Feedback System

1.4.2 QnM: *Feedback process of the Institution may be classified as follows at the Institution from the following stakeholders*

- A) Feedback Collected, analyzed and action taken and feedback available on website*
- B) Feedback Collected, analyzed and action has been taken*
- C) Feedback Collected & analyzed*
- D) Feedback Collected*
- E) Feedback not collected*

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2.	1.4.2 Feedback process of the Institution may be classified as follows : Options: A) Feedback collected, analyzed and action taken and feedback available on website B) Feedback collected analyzed and action has been taken C) Feedback collected and analyzed D) Feedback collected E) Feedback not collected	Feedback analysis on feedbacks received on <u>Curriculum</u> for the A.Y. 2023-24.	1-6
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***FEEDBACK ANALYSIS OF CURRICULUM
FOR ACADEMIC YEAR 2023-24.***



Pune District Education Association's
**Shankarrao Ursal College of Pharmaceutical Sciences and
Research Centre, Kharadi, Pune-14.**



FEEDBACK ANALYSIS ON CURRICULUM

1.4.1 Institution obtains feedback on the academic performance and ambience of the institution from stakeholders such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Feedback system in the institute is well structured and is collected from various stakeholders including student, teacher, employer and alumni. Feedback about curriculum is collected from students, teachers, employers and alumni. Curriculum feedback & feedback on facilities are taken once in the year. The parameters / questionnaires in feedback are evaluated on a scale of 1-5. Considering the feedbacks received from respondents, the percent satisfaction and average score of each parameter/questionnaires is calculated. Suggestions from the stakeholders are considered and accordingly actions are taken by college to rectify the same. The feedbacks collected helps in providing & communicating suggestions with respect to revising of curriculum of the affiliating Savitribai Phule Pune University (SPPU,) Pune as well as also helps in conducting co-curricular and extra curricular activities for overall development and employability of the students. Based on the suggestions and feedback, various activities are planned or upgraded to meet the excellence.

Questionnaire for feedback on curriculum

Questions:

Question1	The allocation of the credits to the course is appropriate in relation to the level of course work
Question.2	The depth of the course content is adequate and in relation to the expected Course Outcomes (COs)
Question.3	The curriculum has good balance between theory, practical as well as practical courses gives you an effective hands-on experience.
Question 4	How do you qualify the relevance of syllabus of each course to the recent trends and developments
Question 5	Curriculum is reviewed and updated regularly
Question 6	Evaluation process on curriculum
Question 7	Includes project/dissertation/in-plant training/field visit for real-life experiential learning
Question 8	Rate whether the syllabus is further useful to meet the job requirements.
Question 9	The syllabus enabled me to improve my ability to formulate, analyze and solve problems.
Question 10	Syllabus inculcated necessary ethical values and concern for the society



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Feedback on Curriculum (A.Y. 2023-24)

COLLECTED RESPONSE SHEET

Type of Stakeholder giving response	Question-1	Question-2	Question-3	Question-4	Question-5	Question-6	Question-7	Question-8	Question-9	Question-10
Student	4	5	5	4	5	4	5	5	4	5
Student	5	5	5	5	5	5	5	4	5	4
Student	5	5	5	5	5	5	5	3	5	4
Student	5	5	5	5	5	5	4	5	5	5
Student	5	5	5	5	5	5	5	4	5	5
Student	5	4	4	5	5	5	5	5	5	4
Student	5	5	5	4	5	4	5	4	5	5
Student	5	5	5	5	5	5	5	4	5	5
Student	5	5	5	5	5	5	5	3	5	5
Student	4	5	5	5	5	5	5	4	4	4
Student	5	5	4	5	4	5	5	4	5	4
Student	5	5	5	5	4	5	4	4	5	4
Student	5	5	5	5	5	5	5	5	4	5
Student	5	5	5	5	5	4	5	4	5	4
Student	5	4	5	5	5	4	5	4	5	4
Student	5	5	5	4	5	4	4	5	5	5
Student	5	5	5	4	5	4	4	5	4	5
Student	5	5	5	5	5	5	5	4	5	5
Student	5	5	5	5	5	4	4	4	5	5
Student	5	4	5	5	4	4	5	4	5	4
Student	5	5	5	4	5	5	4	4	5	5
Student	5	4	5	4	5	4	5	4	5	4
Student	5	5	5	5	4	4	5	5	5	4
Student	5	5	5	5	5	5	5	5	5	5
Student	5	5	5	5	5	5	5	5	5	5
Alumni	5	5	5	5	5	5	5	4	5	5
Alumni	5	5	5	5	5	5	5	5	4	5
Teacher	5	5	4	4	5	5	5	4	4	4
Teacher	5	5	5	5	5	5	5	4	5	5
Employer	5	5	5	5	5	5	5	4	5	5

Interpretation : 1. Poor 2. Average 3. Good 4. Very Good 5. Excellent




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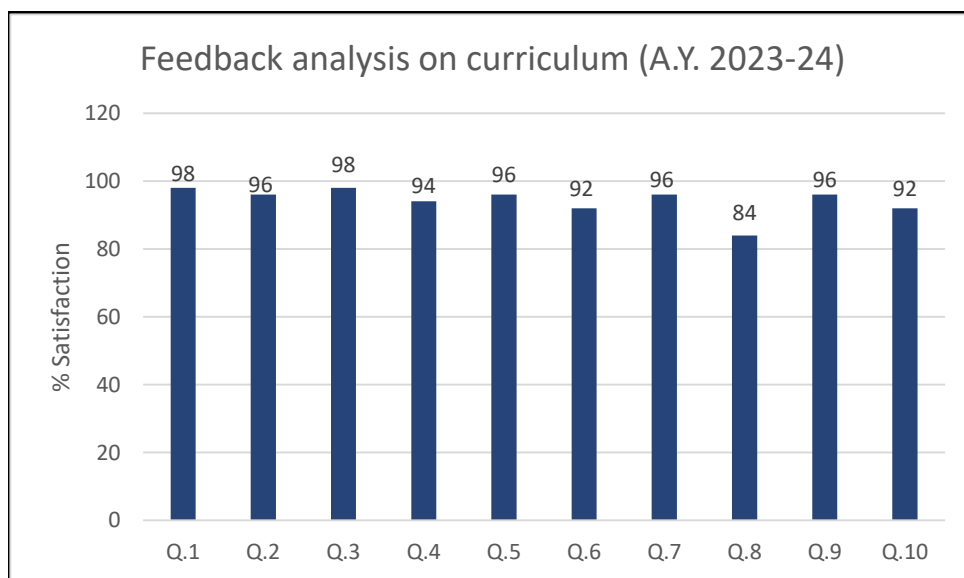
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FEEDBACK ANALYSIS

Feedback on analysis on Curriculum (A.Y. 2023-24)

	Question-1	Question-2	Question-3	Question-4	Question-5	Question-6	Question-7	Question-8	Question-9	Question-10
Total	148	146	147	142	146	140	144	128	144	138
Average	4.9	4.8	4.9	4.7	4.8	4.6	4.8	4.2	4.8	4.6
% Satisfaction	98	96	98	94	96	92	96	84	96	92




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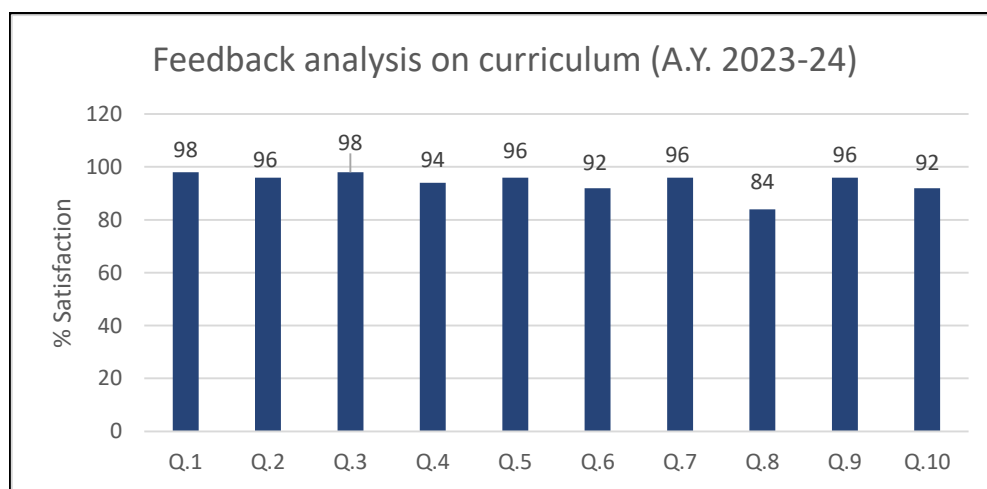
***ACTION TAKEN ON FEEDBACK RECEIVED ON
CURRICULUM FOR ACADEMIC YEAR 2023-24.***



ACTION TAKEN REPORT

ACTION TAKEN REPORT OF FEEDBACK RECEIVED ON CURRICULUM (A.Y.2023-24.)

1) The feedback obtained from students, Alumni, Teacher and Employer were analyzed and the results obtained were graphically presented as follows :



- 2) Faculty was encouraged to use innovation in modes of content delivery like Power point presentation (PPT) , You Tube Videos and other ICT tools. Incorporation and mapping of Blooms Taxonomy with course outcomes and their attainment with program outcomes was practiced.
- 3) Principal Sir instructed all faculty members to keep transparency during the evaluation procedure of theory & practical examinations by following strictly SPPU evaluation guidelines.
- 4) College Training & Placement Cell has organized campus interview of Dugen Pharmaceutical Pvt. Ltd., Pune for Final Year B. Pharm Students and S.Y.M.Pharm students during A.Y. 2023-24 on 27th May 2024. Total 02 students were selected by company for Business Development officer and 01 student selected for Regulatory affair executive positions.
- 5) Digital boards for effective teaching had been installed in the classrooms.
- 6) Total number of 04 Add-on / Certificate courses namely Medical writing, Interview techniques, Pharmacovigilance (for the Final Year B. Pharm students) and Leadership development program (for the S.Y . B. Pharm students) were conducted successfully during the A.Y. 2023-24.




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***FEEDBACK ANALYSIS OF FEEDBACK FORMS
ON FACILITIES FOR ACADEMIC YEAR 2023-24.***



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FEEDBACK ANALYSIS ON FACILITIES

1.4.1 Institution obtains feedback on the academic performance and ambience of the institution from stakeholders such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Feedback system in the institute is well structured and is collected from various stakeholders including student, teacher, employer, alumni, Parent etc.. Feedback about facilities are collected from students, teachers, employers, alumni and parent. Feedback on facilities are taken once in the year. The parameters in feedback are evaluated on a scale of 1-5. Considering the feedbacks received from respondents, the percent satisfaction and average score of each parameter is calculated. Suggestions from the stakeholders are considered and accordingly actions are taken by college to rectify the same. The feedbacks collected helps in providing suggestions with respect development of facilities. Based on the suggestions and feedback, college plans for more facility development for student and staff.

Questionnaire for feedback on Facilities

Parameter:

P.1	Class rooms
P.2	Laboratories
P.3	Library
P.4	Computer and language laboratory
P.5	Internet (speed & quality)
P.6	Staff room
P.7	Student common room
P.8	First aid cum stick room
P.9	Drinking water
P.10	Washrooms
P.11	Cleanliness
P.12	Sports & Gym
P.13	Parking
P.14	Canteen
P.15	Security



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Feedback Analysis Report on Facilities (A.Y. 2023-24) COLLECTED RESPONSE SHEET

Type of Stakeholder giving response	P-1	P2	P3	P4	P5	P6	P7	P8	P9	P10	P11	P12	P13	P14	P15
Student	5	5	5	5	5	5	5	5	5	5	4	5	5	5	5
Student	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5
Student	5	5	5	5	5	5	5	5	5	5	4	5	5	5	5
Student	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5
Student	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5
Student	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5
Student	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5
Student	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5
Student	5	5	5	5	5	5	5	5	5	5	5	5	5	4	5
Student	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5
Student	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5
Student	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5
Student	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5
Student	5	5	5	5	5	5	5	5	5	5	5	5	5	4	5
Student	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5
Student	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5
Student	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5
Student	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5
Student	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5
Student	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5
Student	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5
Alumni	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5
Alumni	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5
Alumni	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5
Faculty	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5
Faculty	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5
Faculty	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5
Employer	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5
Parent	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5
Parent	5	5	5	5	5	5	5	5	5	5	5	5	5	4	5
Parent	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5

Interpretation :1. Poor 2. Average 3. Good 4. Very Good 5. Excellent



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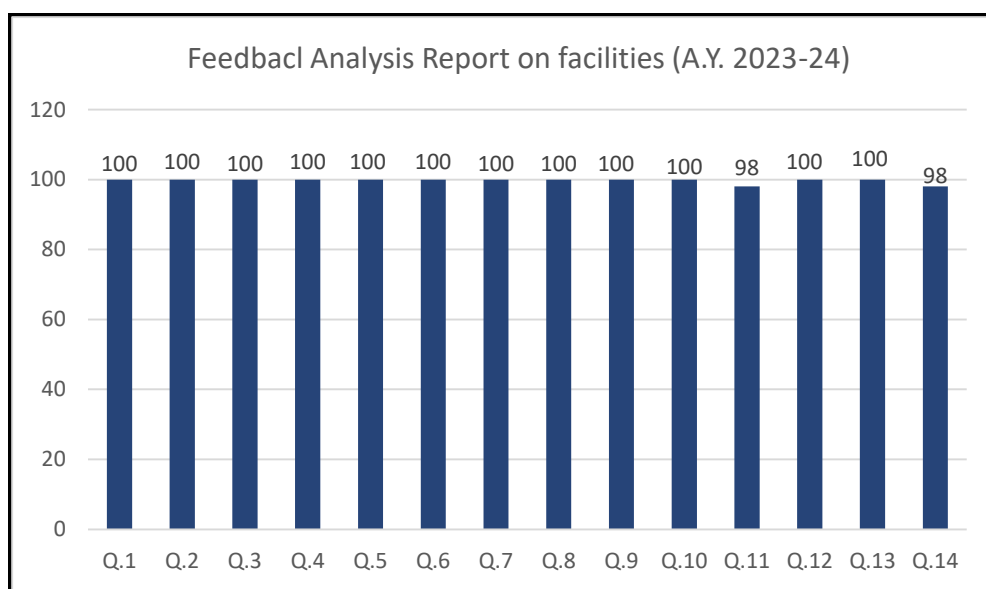
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Feedback on Facilities (A.Y. 023-24)

	P-1	P-2	P-3	P-4	P-5	P-6	P-7	P-8	P-9	P-10	P-11	P-12	P-13	P-14	P-15
Total	150	150	150	150	150	150	150	150	150	150	148	150	150	147	150
Average	5	5	5	5	5	5	5	5	5	5	4.9	5	5	4.9	5
% Satisfaction	100	100	100	100	100	100	100	100	100	100	98	100	100	98	100



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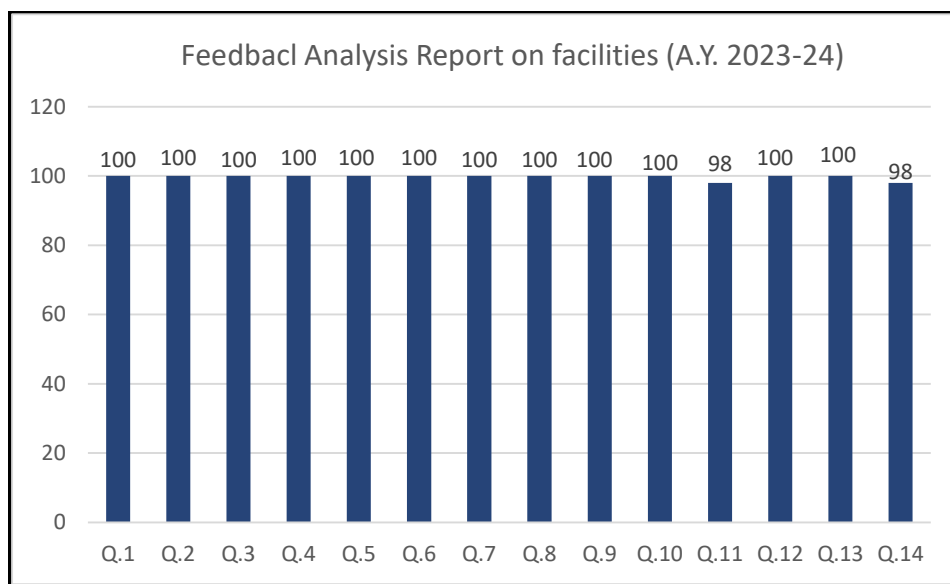
***ACTION TAKEN OF FEEDBACK RECEIVED
ON FACILITIES FOR ACADEMIC YEAR 2023-24.***



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ACTION TAKEN REPORT ON FEEDBACK RECEIVED ON FACILITIES (A.Y.2023-24)

- 1) The feedback obtained from students, Alumni, Teacher , Parent, Employer were analyzed and the results obtained were graphically presented as follows :



- 2) Principal Sir instructed all peons to keep cleanliness in the classrooms, laboratories, library, computer lab and corridors.
- 3) Special cleaning staff has been appointed for maintaining cleanliness and hygiene of washrooms.
- 4) Principal Sir instructed canteen contractor for more for maintaining cleanliness and providing good quality foods.



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